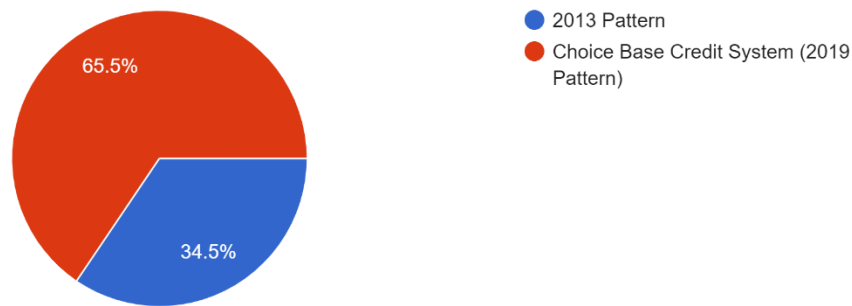# M.V.P.Samaj's
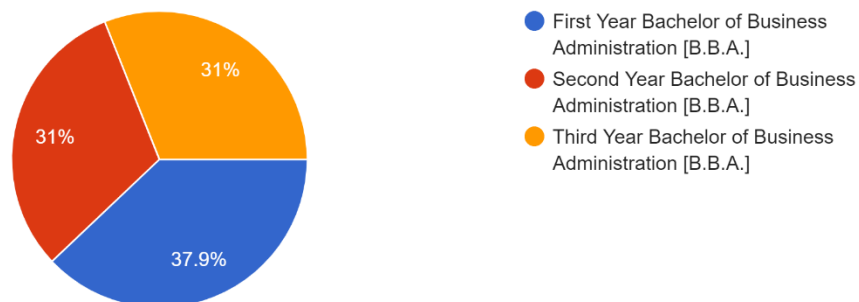# Commerce,Management and Computer Science (CMCS) College,Nashik

Teacher's Feedback Analysis about Curriculum

BBA Department

The Curriculum of the Program is designed by the Savitri baiPhulePune university. This curriculum predominantly endeavors for the holistic development of the students by providing training like computer skills, soft skills and interdisciplinary subjects, and various add-on courses. The university conducts workshops for syllabus restructuring. The BBA teacher's feedback is taken regarding the curriculum of BBA for the 2013 pattern and 2019 pattern.
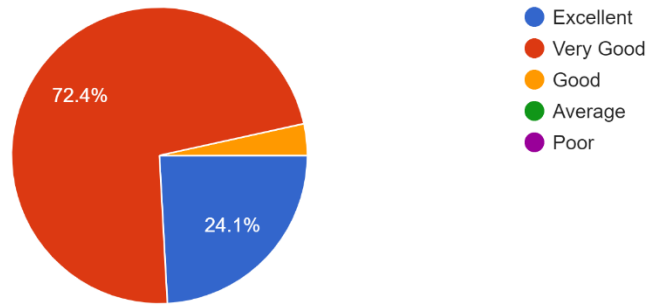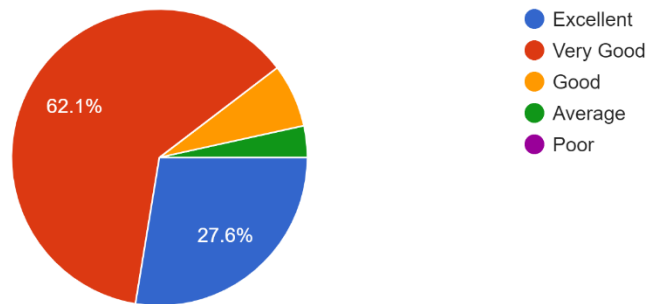
Select Curriculum Pattern

29 responses

● 2013 Pattern
● Choice Base Credit System (2019 Pattern)

65.5%

34.5%

Select Faculty Curriculum

29 responses

● First Year Bachelor of Business Administration [B.B.A.]
● Second Year Bachelor of Business Administration [B.B.A.]
● Third Year Bachelor of Business Administration [B.B.A.]

31%

31%

37.9%

Syllabus is suitable to the course.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

72.4%

24.1%

The curriculum was designed to provide achievable outcomes

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

62.1%

27.6%

Aims and objectives of the syllabus are well defined and clear to teachers and students.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

62.1%

17.2%

20.7%
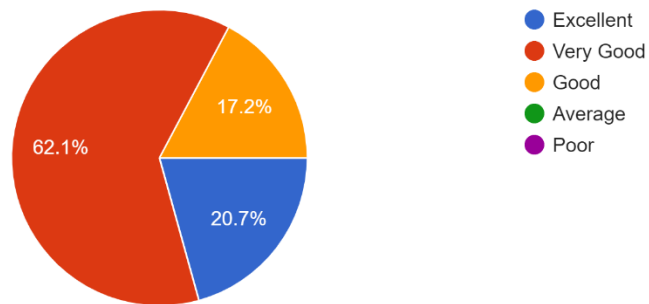
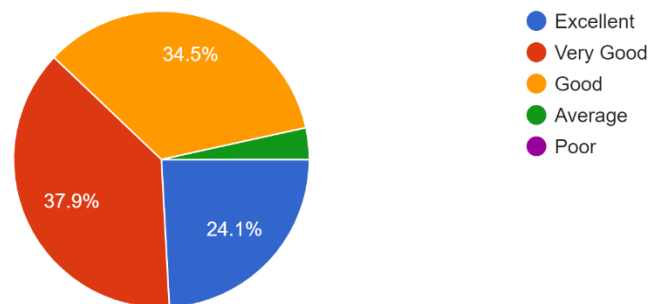Course content is followed by corresponding reference books/materials and are relevant, updated and appropriate.

29 responses

- Excellent
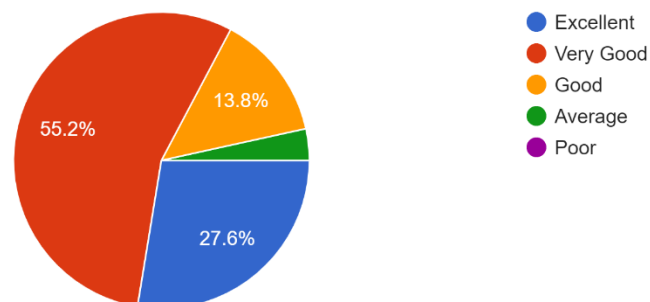- Very Good
- Good
- Average
- Poor

17.2%
10.3%
51.7%
20.7%
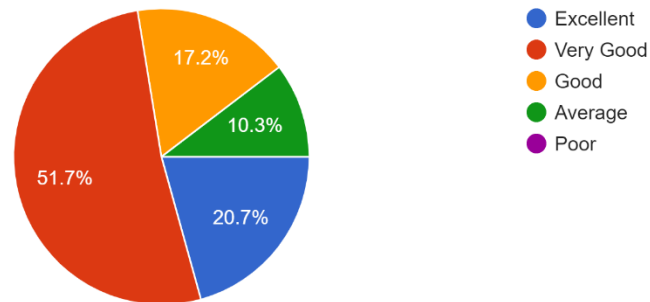
The course/syllabus has good balance between theory and Lab.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

34.5%
37.9%
24.1%

The course/syllabus of this subject increased knowledge and perspective in the subject area.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

13.8%
55.2%
27.6%

The course/program of studies carries sufficient number of optional papers.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

58.6%
20.7%
20.7%
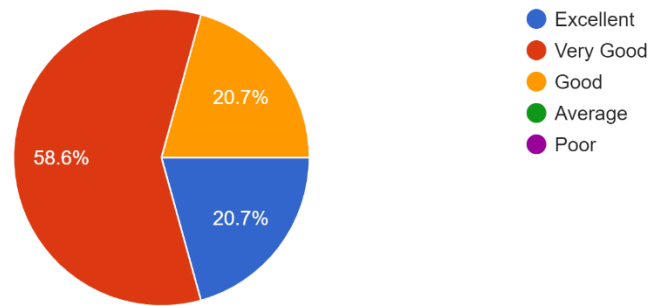
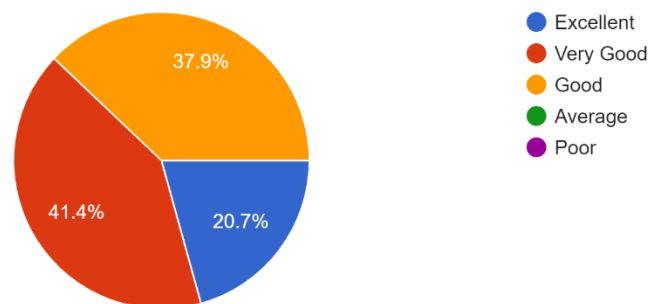## Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.

29 responses

- Excellent
- Very Good
- Good
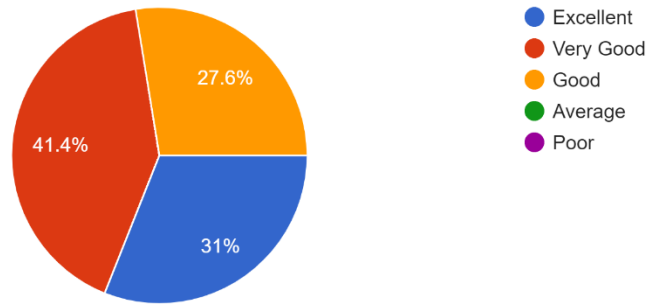- Average
- Poor

24.1%
55.2%
20.7%
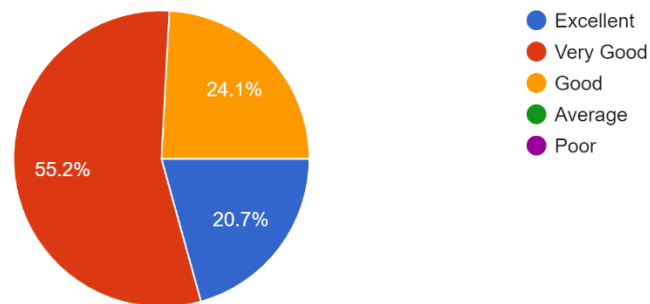
The course is relevant to the current industry trends.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

37.9%
41.4%
20.7%

Curriculum was innovative and periodically updated.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

27.6%
41.4%
31%

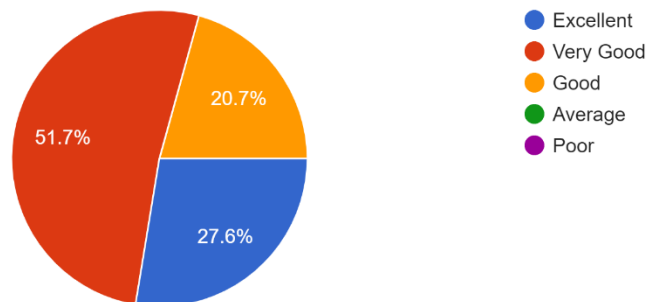## The curriculum is designed so as to enhance employ-ability of students and meet the need of the industry.
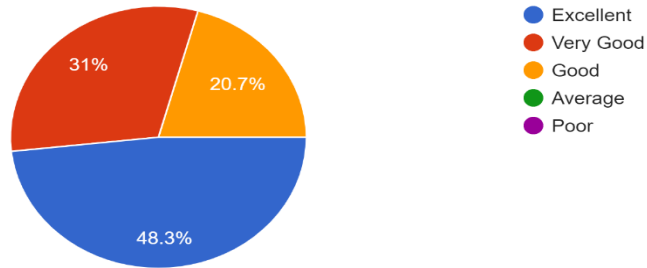
29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

31%
44.8%
24.1%
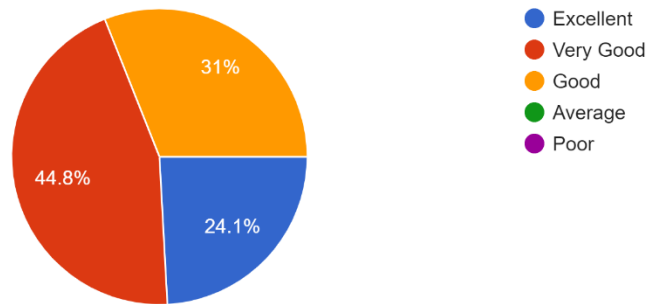
The curriculum enhances the problem solving mentality and ability to innovate.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

20.7%
51.7%
27.6%

The curriculum has given teacher full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor

Teacher's have the freedom to adopt various evaluation methods in testing and assessment of students.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor
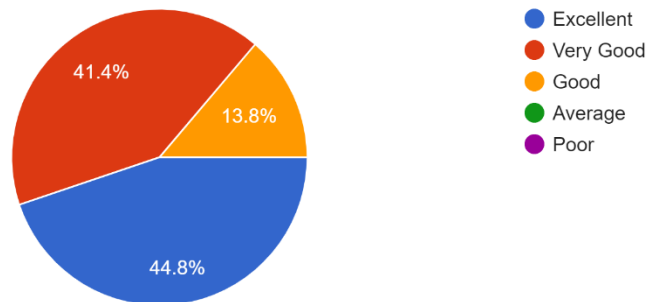
The curriculum focuses on the development of dynamic personality through value added and add-on courses.

29 responses

- Excellent
- Very Good
- Good
- Average
- Poor
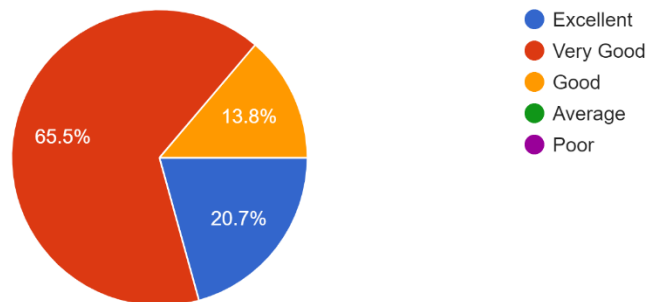
Shri A.K. Mogal
Coordinator
IQAC/NAAC

Dr. R.D. Patil
Principal